



Visual Classrooms



MAKING LEARNING VISUAL :
HELPING STUDENTS ENGAGE



ENGAGE STUDENTS



ENCOURAGE INTERACTION



LEARN TOGETHER

HOW A DAWSON COLLEGE PROFESSOR USES VISUAL CLASSROOMS TO ENGAGE STUDENTS



Sameer Bhatnagar wanted to **increase class participation** and **improve student engagement** in his physics classes. **Visual Classrooms** makes it possible for him to lead interactive discussions based on every student's thinking.



**DAWSON COLLEGE IS AN ENGLISH SPEAKING COLLEGE
SERVING OVER 11,000 STUDENTS IN DOWNTOWN MONTREAL, QUEBEC**

TESTIMONY

“ Visual Classrooms has given me tools to scaffold **student-directed, active learning**. I get near **real-time insights** about every student’s understanding, analytical abilities, and communication skills. This has both challenged and enabled me to respond to the ideas and needs of my students more creatively. My students are more engaged, my classroom is more dynamic, and I am both a co-learner and co-teacher. ”

- Sameer Bhatnagar, Dawson College

EXPERIENCES

We often entertain a dream where students come prepared and looking forward to another session of engaged participation in class activities. The reality can be very different, even discouraging. Getting and keeping learners focused, eager, and on task is challenging. **Visual Classrooms** helps Sameer Bhatnagar provide a **personalized learning experience for every student** – addressing what they actually need help with.

He creates **Visual Classrooms-based challenges** like designing a skate park and spends class time getting students to think about, talk about, and test their ideas with classmates. Homework flows seamlessly into class time, **making it easier to cover and reinforce more material while addressing the complexities of the concepts**. Sameer uses the feedback from his Visual Classrooms discussions to respond to student’s questions and problems rather than giving generic lectures.

